

Grandfather Teachings with Elder Hazel

Video Response

Grades 3-5 Teacher Package

Use this package as a guide in viewing the
Grandfathers Teachings with Elder Hazel Dixon YouTube video series.

View the videos in this playlist:

<https://www.youtube.com/playlist?list=PLbweIRrHWI2UcX-CVhUvNACHzSOpRVVSL>

This Teacher Package includes English Language Arts Curriculum Outcomes for grade levels 3 to 5 and answers to non-personal questions for each Sacred Teaching.

See the Grandfather Teachings Full Series, pages 6-11, if you wish your students to complete a single project in reaction to the entire series; or see pages 13-23, if you wish your students to react to each video individually.

Student package is available on the website.

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ELA Grade 3 Outcomes

Comprehend and Respond

CR3.1

Comprehend and respond to a variety of grade-level texts (including contemporary and traditional visual, oral, written, and multimedia) that address:

- identity (e.g., Spreading My Wings)
- community (e.g., Hand in Hand)
- social responsibility (e.g., All Together) and make comparison with personal experiences.

CR3.2

View and respond to grade-appropriate visual and multimedia texts (including videos, cartoons, illustrations, diagrams, charts, maps, and posters) explaining reactions and connections as well as visual features that convey humour, emotion, and mood.

CR3.3

Listen to and understand information, identify main ideas and supporting details, compare different ideas and points of view, and explain connections made between texts heard.

Compose and Create

CC3.1

Compose and create a range of visual, multimedia, oral, and written texts that explore:

- identity (e.g., Spreading My Wings)
- community (e.g., Helping Others)
- social responsibility (e.g., Communities Around the World) and make connections across areas of study.

CC3.4

Write to communicate ideas, information, and experiences pertaining to a topic by creating easy-to-follow writing (including a short report, a procedure, a letter, a story, a short script, and a poem) with a clear purpose, correct paragraph structure, and interesting detail.

ELA Grade 4 Outcomes

Comprehend and Respond

CR4.1

Comprehend and respond to a variety of grade-level texts (including contemporary and traditional visual, oral, written, and multimedia texts) that address:

- identity (e.g., Expressing Myself)
- community (e.g., Building Community)
- social responsibility (e.g., Preserving a Habitat) and support response with evidence from text and from own experiences.

CR4.2

- View and respond to visual and multimedia texts (including graphs, charts, diagrams, maps, multimedia DVD, websites, television programs, advertisements, posters), explaining the creator's technique and the impact on viewers.

CR4.3

- Listen, summarize, paraphrase, and evaluate what was listened to and draw conclusions.

ELA Grade 5 Outcomes

Comprehend and Respond

CR5.1

Analyze and respond to a variety of grade-level texts (including contemporary and traditional visual, oral, written, and multimedia texts) that address:

- identity (e.g., Exploring Heritage)
- community (e.g., Teamwork)
- social responsibility (e.g. What is Fair?)

CR5.3

- Listen purposefully to a range of texts from a variety of cultural traditions (including oral traditions shared by First Nations and Métis Elders and Knowledge Keepers) to understand ideas and instructions, to evaluate the message heard and the required follow-up action, and to draw conclusions about speaker's verbal and non-verbal message(s), purpose, point of view, and techniques used in presentation.

CC5.2

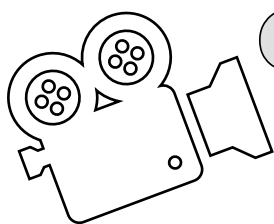
Demonstrate a variety of ways to communicate understanding and response including illustrated reports, dramatizations, posters, timelines, multimedia presentations, and summary charts.

CC5.4

Use a writing process to experiment with and produce multi-paragraph narrative (including stories that contain dialogue), expository (including reports, explanations, letters, and requests), and persuasive (including letters) compositions that clearly develop topic and provide transitions for the reader.

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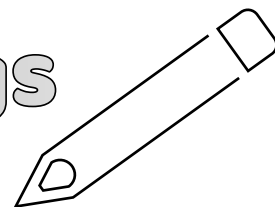
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Grandfather Teachings

FULL SERIES

Grade 3-5 Video Response



1. List the teachings that represents the following symbols:

Truth

Honesty Respect

Courage

Love Humility

Wisdom

Wisdom = beaver

Love = eagle

Respect = buffalo

Courage = bear

Honesty = sage


Humility = wolf


Truth = turtle

2. Which of the 7 Grandfather Teachings resonated with you most?
Why?

3. Choose one of the seven Grandfather Teachings and write a story about it. Make sure to include at least two characters. Use the organizers below to create your story.

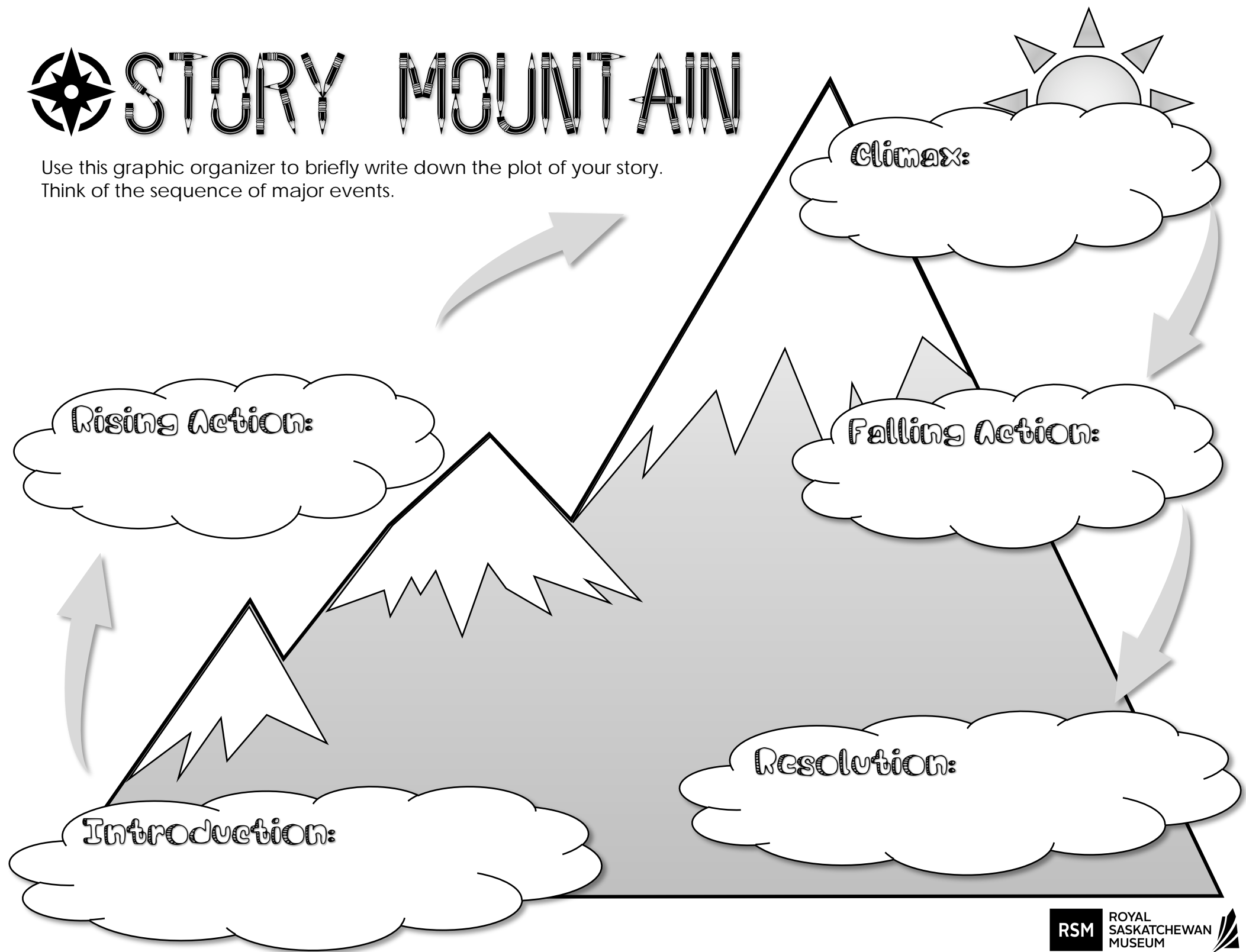
**Grandfather
Teaching:**

 **Settings:** When and where does the story take place? Don't forget to add descriptive words.

 **Characters:** Who was the story about? Who are the other main characters?
Give names, descriptions, and traits/feelings to your characters for consistency.

STORY MOUNTAIN

Use this graphic organizer to briefly write down the plot of your story.
Think of the sequence of major events.





DETAILED DRAFT

Now that you have the ingredients to your story, you can start writing your detailed paragraphs. Don't forget to add dialogues.



Introduction:

What happens at the beginning of the story? Introduce the setting and the characters.



Rising Action:

What are the events building up to the main problem or conflict?



**Climax:**

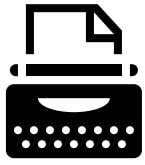
This is the turning point where the problem is at its peak. It is also often the most exciting or intense part of the story.

**Falling Action:**

What are the characters doing to solve the problem or conflict?
This is when the tension decreases as the problem becomes smaller.

**Resolution:**

How was the problem solved? How did everything wrap up?



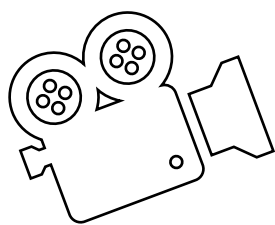
FINAL

COPY

Read your story aloud and revise as needed. Choose a different coloured pen when editing your story on the Detailed Draft pages. Write a final copy of your story and don't forget to add a title.

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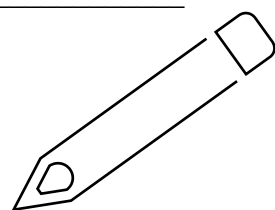
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Wisdom

GRANDFATHER TEACHINGS

Grade 3-5 Video Response



1. What is the symbol for Wisdom?

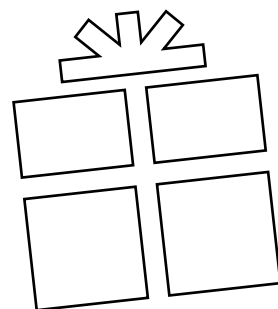
beaver

2. Wisdom is gained through experience and
knowledge through our journey through life.

3. Have you lost or broken something special to you? How did you react?

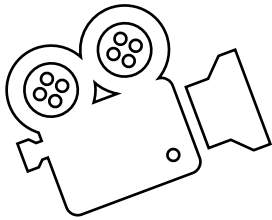
4. What is your special gift?

5. How can you use your gift in a good way?

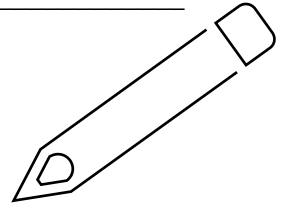


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Date: _____



Love



GRANDFATHER TEACHINGS

Grade 3-5 Video Response

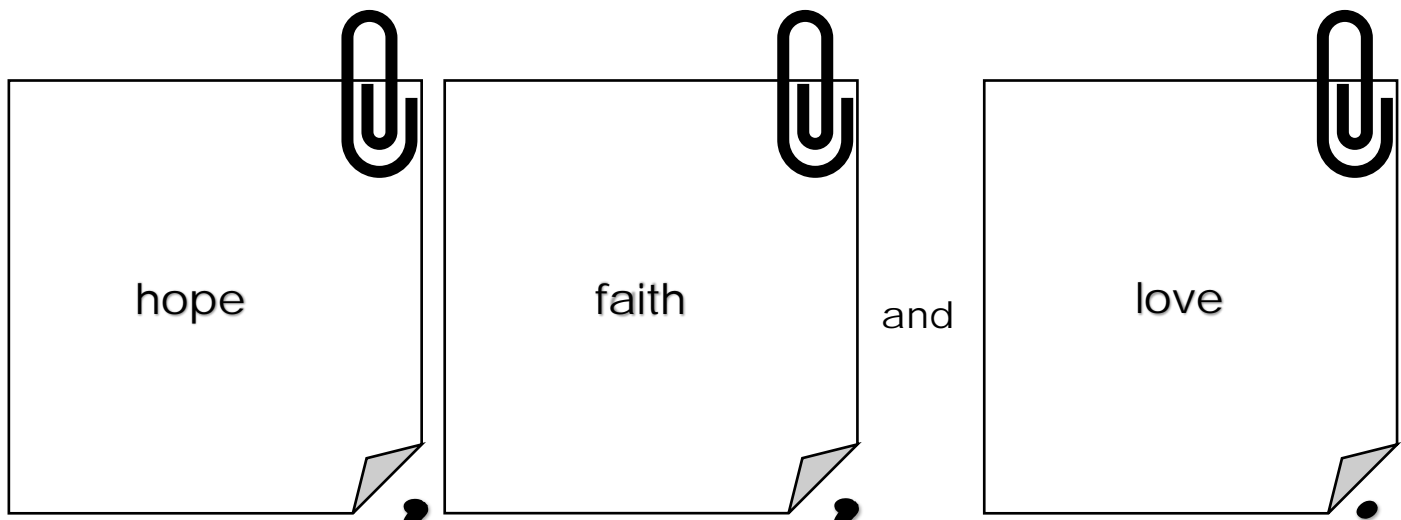
1. What is the symbol for Love?

eagle

2. List one of the most important keys for creating healthy, growing, and lasting relationships.

- Learning to accept each other's faults
- Choosing to celebrate each other's differences

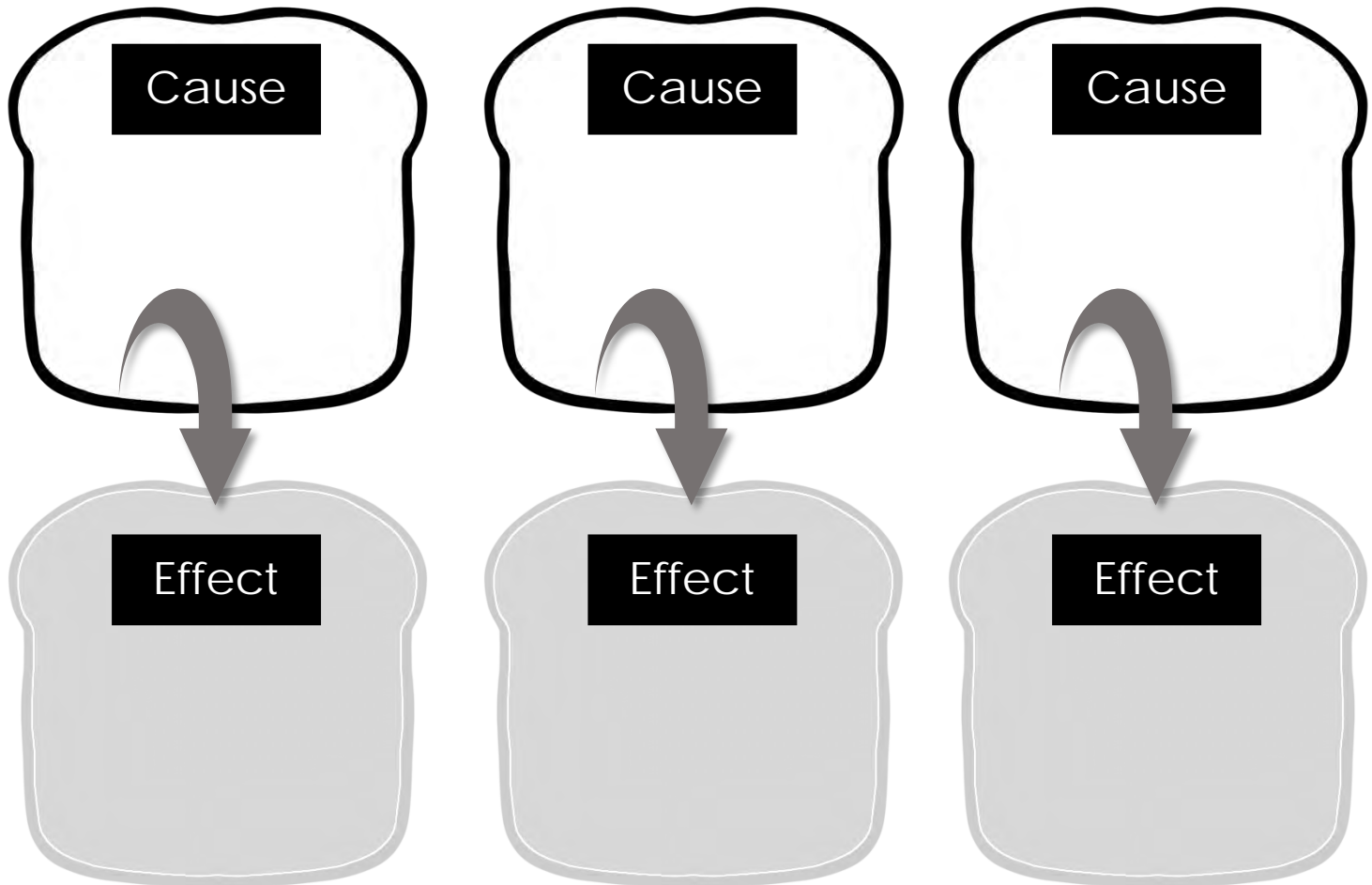
3. The three most important things to have are...



4. List three cause and effect that happened in the story.

Cause → Why something happened?

Effect → What happened?

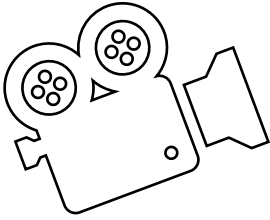


5. How do you express love to those who are special to you?

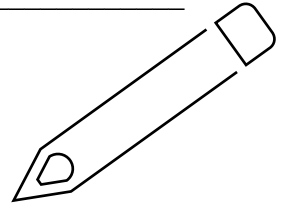


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Respect



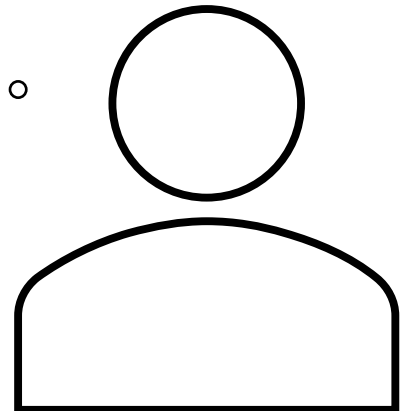
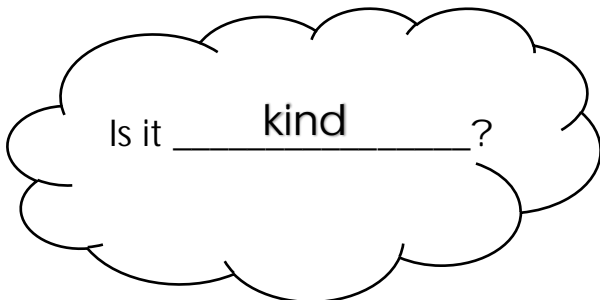
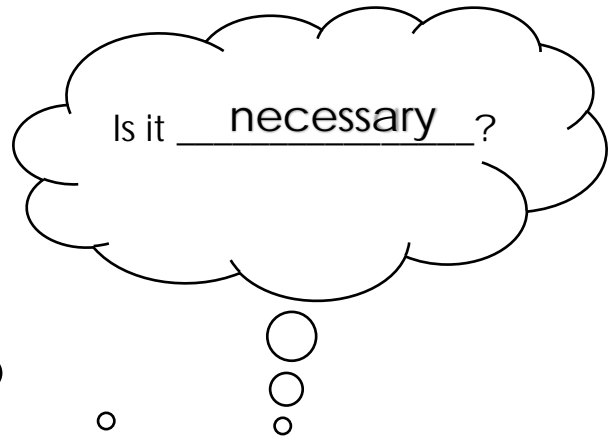
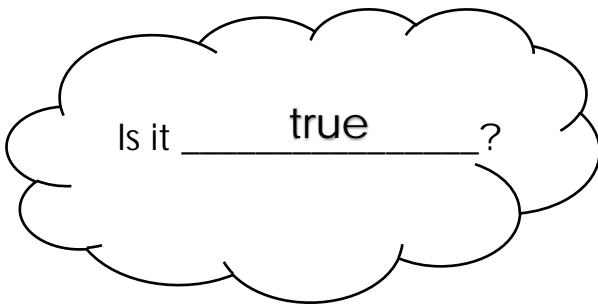
GRANDFATHER TEACHINGS

Grade 3-5 Video Response

1. What is the symbol for Respect?

buffalo/bison

2. Elder Hazel mentioned that "before you speak, let your words pass through three gates". What are the three gates?



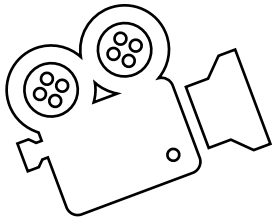
3. Retell the story using the given transition words.

First,	
Next,	
Then,	
After that,	
Finally,	

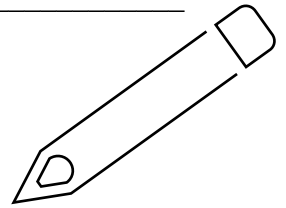
4. Write an example of how you showed a simple act of respect.

Name: _____

Date: _____



Courage



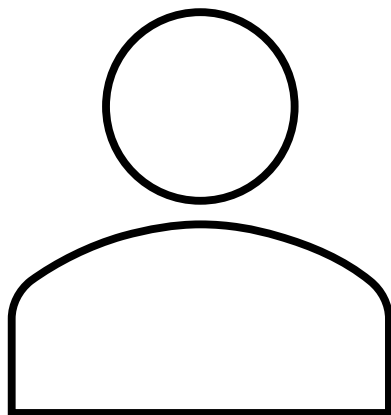
GRANDFATHER TEACHINGS

Grade 3-5 Video Response

1. What is the symbol for Courage?

bear

2. What are the three questions
you should ask yourself
before making a decision?

A large, empty speech bubble with a pointed tail pointing towards the person icon, intended for the student's answer to question 1.A large, empty speech bubble with a pointed tail pointing towards the person icon, intended for the student's answer to question 2.A large, empty speech bubble with a pointed tail pointing towards the person icon, intended for the student's answer to question 2.

3. Draw a picture that represents the story you have heard.

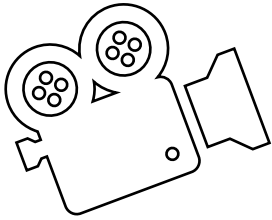


Explain your drawing.

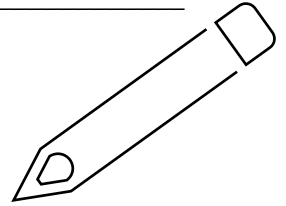
4. Have you ever had something you wanted, but you were too scared to ask for it? How did you build up the courage to ask for it? What happened?

Name: _____

Date: _____



Honesty



GRANDFATHER TEACHINGS

Grade 3-5 Video Response

1. What is the symbol for Honesty?
sabe
2. Choose honesty and kindness as your guide and happiness will follow you.
3. Use the chart below to retell the story.

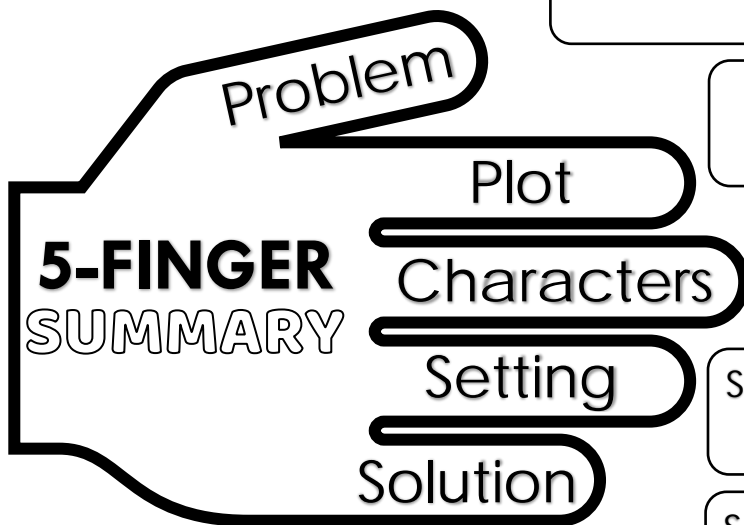
Problem:

Plot:

Characters:

Setting:

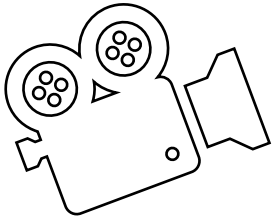
Solution:



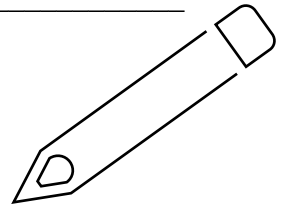
4. Write your proudest moment when you showed honesty.

Name: _____

Date: _____



Humility






GRANDFATHER TEACHINGS

Grade 3-5 Video Response

1. What is the symbol for Humility?

wolf


2. Wolves live in a social group called a pack. Each animal has a role to play within that pack. What are some roles in the pack?


 hunters	 protectors	and	 nurturers
---	--	-----	---


3. Write one definition of humility.

- Humility is recognizing that no one knows everything; we are always learning.
- Humility is about being modest, respectful, and putting others before yourself.

4. Write a summary of the story.

 Characters

 Setting

? Problem
 Solution

▶ Beginning

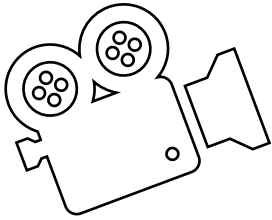
▶▶ Middle

□ End

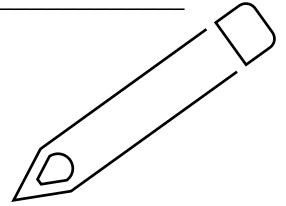
5. How can you make a difference to the lives of others?

Name: _____

Date: _____



Truth



GRANDFATHER TEACHINGS

Grade 3-5 Video Response

1. What is the symbol for Truth?

turtle

2. What is truth?

Truth is understanding the importance of all the sacred teachings and practising the teachings as a way of life.

3. How many inner and outer markings are on the back of the turtle?
What do they represent?

There are 13 inner scutes that represents the moons/months and 28 outer scutes that represent the days.

4. List three messages that you feel are important to remember from the Grandfather Teaching of Truth.

Important
Message

1

Important
Message

2

Important
Message

3

5. Choose one of the three important messages you have written from #4 write and a letter to yourself on how you will incorporate this teaching into your daily life.

Dear Self,

love,